**GCE LTER Schoolyard**

**(Revised 2023)**

**GOAL**

The goal of the GCE LTER Schoolyard Program is to fully immerse educators into the scientific process in order to better guide their students through scientific thinking.

**EXPECTATIONS FOR ALL PARTICIPANTS**

Participants will immerse themselves in field work, providing assistance to scientists in whatever tasks are asked of them, which may include but is not limited to field work, lab work, cleaning equipment, etc.

At the end of the week, participants are asked to complete the assessment component and share the personal goal and description of an anticipated project planned for the upcoming school year using the Schoolyard experience. This can range from a formal lesson plan, to utilizing Schoolyard pictures, to improving instruction through using scientific processes, etc. Some kind of demonstration or presentation will be expected.

**RETURNING PARTICIPANT EXPECTATIONS**

Over the course of the week you will be asked to work on a project or an artifact that can be posted on the GCE LTER website and will help educate others about GCE-LTER Schoolyard. This could include supplemental materials for Schoolyard resources, presentation materials for educators outside of the Schoolyard program, review/update past lesson/unit plans or create new plans, videos, virtual field trips, pull relevant data sets, screencast instructions for how to pull a data set, etc. Collaboration is encouraged. You should be prepared to share your product with the Schoolyard group at the end of the week.

**ASSESSMENT**

At the end of the Schoolyard week, teachers will write a goal for how their experience at the Schoolyard program will influence their school year. At mid-year and the end of the schoolyear they will be contacted and reminded of this goal and asked the following questions:

* In the school year following your Schoolyard program:
  + What district did you teach in? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + What grade level did you teach? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + How many students did you reach/teach? \_\_\_\_\_\_\_\_\_\_\_\_\_
  + What subject(s) did you teach? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
  + Is your school Title 1? \_\_\_\_\_\_\_\_\_\_
  + What are the demographics?
    - Males:
    - Females:
    - Exceptional Education Percentage:
    - Racial Diversity:
* Did you reach the goal you set for yourself concerning Schoolyard? Or somewhere in the process? Rate between 1 – 5 with one being “did not attempt” or 5 as “fully implemented”. \_\_\_\_\_\_\_
* Please describe how your experience enhanced your classroom and/or what you expect by the end of the school year.

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* If you have not reached your goal because your goal changed, please explain your modified goal.

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* Provide student artifact.